



# CREEK & CHEROKEE INDIANS of GEORGIA

A POWERPOINT OF GEORGIA'S FIRST PEOPLE

*by Meredith Griffin*





# OVERVIEW

THIS POWERPOINT IS INTENDED TO HELP STUDENTS GAIN A BETTER UNDERSTANDING OF THE CREEK & CHEROKEE INDIANS OF GEORGIA THROUGH THE USE OF PICTURES & CAPTIONS. THE CONTENT IN THE SLIDESHOW IS ALIGNED TO THE GEORGIA PERFORMANCE STANDARDS.

I FOUND THAT MY STUDENTS WERE ALWAYS ASKING TO SEE ACTUAL PICTURES AS EXAMPLES TO TOPICS WE WERE DISCUSSING DURING OUR CREEK & CHEROKEE UNIT, SO I DECIDED TO CREATE A POWERPOINT THAT WOULD PROVIDE THEM WITH REAL-LIFE EXAMPLES.

AT THE END OF THE POWERPOINT, I HAVE INCLUDED A QUIZ (AND ANSWER SHEET) TO TEST STUDENTS' KNOWLEDGE OF THE MATERIAL, AFTER VIEWING THE SLIDESHOW.

# STANDARDS COVERED

**SS2H2** – THE STUDENT WILL DESCRIBE THE GEORGIA CREEK AND CHEROKEE CULTURES OF THE PAST IN TERMS OF TOOLS, CLOTHING, HOMES, WAYS OF MAKING A LIVING, AND ACCOMPLISHMENTS.

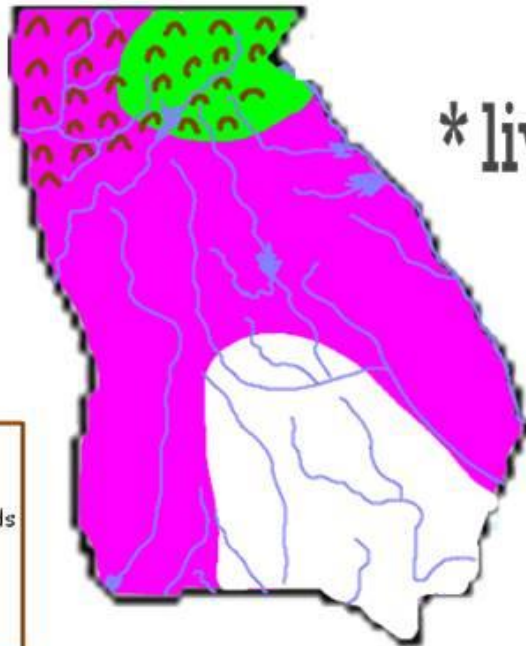
- A. DESCRIBE THE REGIONS IN GEORGIA WHERE THE CREEKS AND CHEROKEES LIVED AND HOW THE PEOPLE USED THEIR LOCAL RESOURCES.
- B. COMPARE AND CONTRAST THE GEORGIA CREEK AND CHEROKEE CULTURES OF THE PAST TO GEORGIANS TODAY.

**SS2G2** – THE STUDENT WILL DESCRIBE THE CULTURAL AND GEOGRAPHIC SYSTEMS ASSOCIATED WITH THE HISTORICAL FIGURES AND GEORGIA'S CREEKS AND CHEROKEES

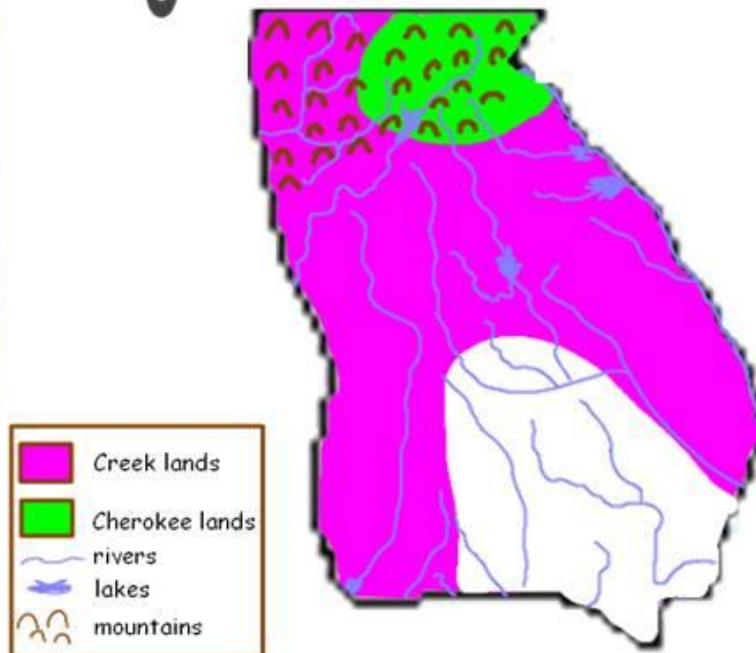
- A. IDENTIFY SPECIFIC LOCATIONS SIGNIFICANT TO THE LIFE AND TIMES OF EACH HISTORIC FIGURE ON A POLITICAL MAP
- D. TRACE EXAMPLES OF TRAVEL AND MOVEMENT OF THESE HISTORIC FIGURES AND THEIR IDEAS ACROSS TIME
- B. DESCRIBE HOW PLACE (PHYSICAL AND HUMAN CHARACTERISTICS) HAD AN IMPACT ON THE LIVES OF EACH HISTORIC FIGURE
- C. DESCRIBE HOW EACH HISTORIC FIGURE ADAPTED TO AND WAS INFLUENCED BY HIS/HER ENVIRONMENT
- E. DESCRIBE HOW THE REGION IN WHICH THESE HISTORIC FIGURES LIVED AFFECTED THEIR LIVES AND COMPARE THESE REGIONS TO THE REGION IN WHICH THE STUDENTS LIVE

# REGIONS THE CREEK CALLED HOME:

\* lived in all regions



# Regions the Cherokee called home:



The Cherokee lived in the area marked with green. The regions they lived in were Blue Ridge, Valley & Ridge, and northern Piedmont.

# NATURAL RESOURCES: ANIMALS

CLOTHING

FOOD

WEAPONS



# NATURAL RESOURCES: PLANTS

HOMES

FOOD

WEAPONS



# NATURAL RESOURCES: WATER

WATERING CROPS TRAVEL BATHING/WASHING





# Trail of Tears

The Creek & Cherokee were forced from their homes in 1836-1837 when Andrew Jackson took their land from them.

It was a very hard journey and many did not survive.

The surviving tribes settled mostly in Oklahoma.



# Famous Creeks



## MARY MUSGROVE:

She owned a trading post and was very helpful to James Oglethorpe & Tomochichi as an interpreter; helping them to communicate with one another.

# Famous Creeks



## TOMOCHICI

He was the chief of the Yamacraw Creek tribe. He became good friends with James Oglethorpe and helped the settlers feel welcomed in their new colony, Georgia.

# Famous Cherokees

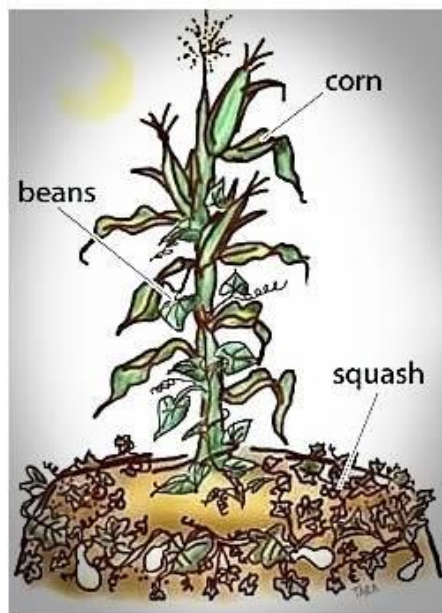


## SEQUOYAH

He created the Cherokee alphabet, making it possible for Cherokee tribes to communicate with one another through writing.

He was living in Georgia when he had the idea to create the Cherokee writing system.

# THREE SISTERS PLANTING



The Creek had a special way of planting their crops.

- \*Squash planted on the ground in a circle to protect the corn & beans.
- \*Corn planted in the center so beans could grow up the stalk
- \*Beans planted under corn so it could grow up the stalk
- \*Creeks believed that the crops were a precious gifts that they were thankful to have
- \*Creeks believed that 3 sister spirits protected the plants. They also believed corn should be grown with ALL crops.

# Creek & Cherokee Villages



The tribes built their villages near a body of water.

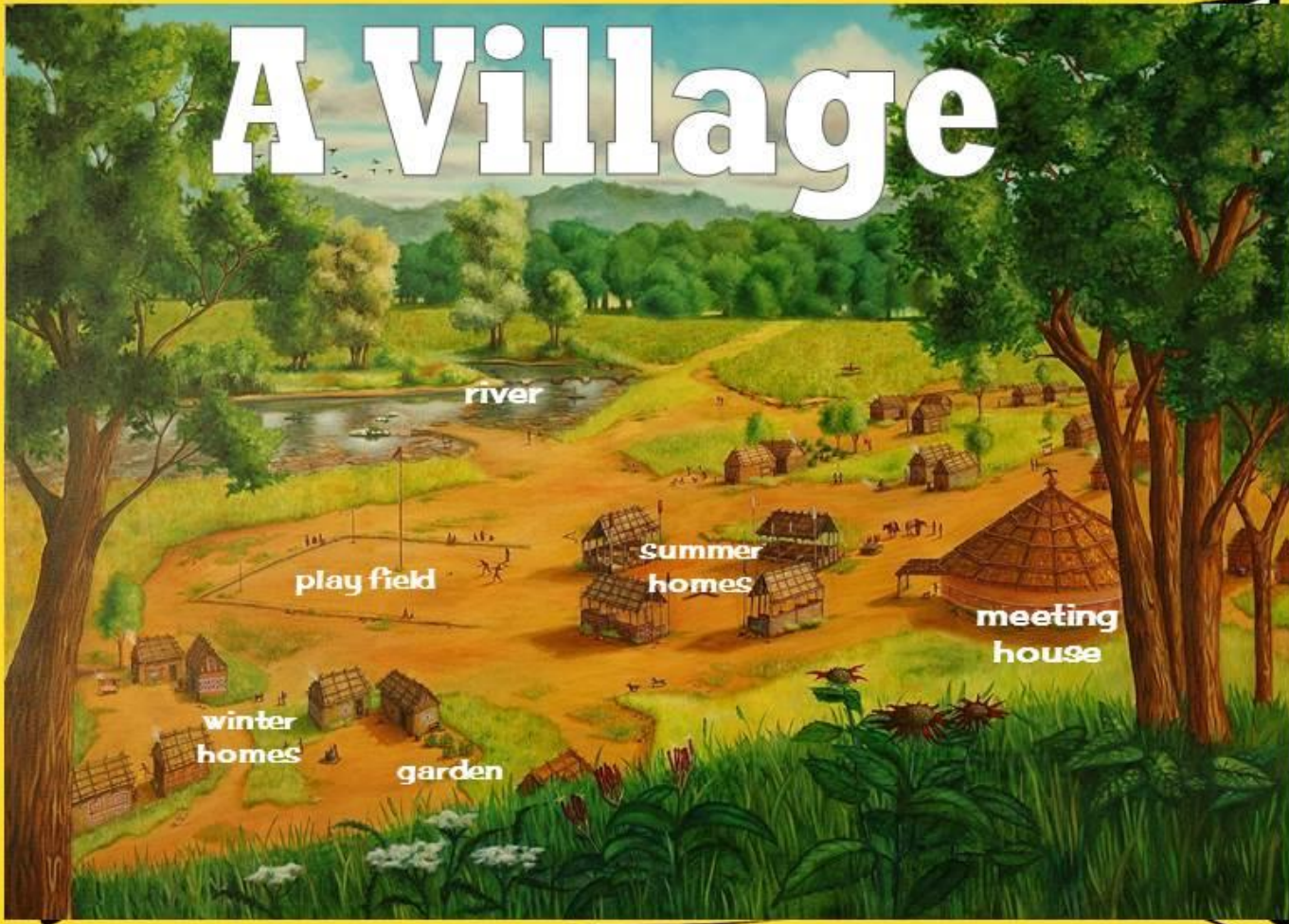
The villages had 400-500 people.

There was a meeting house.

Most families had a home with a garden behind it.

There was a field for playing games.

# A Village



river

play field

summer  
homes

meeting  
house

winter  
homes

garden

# Creek & Cherokee Homes



The Creek & Cherokee built their homes from mud and sticks.

They had a thatched (grass-made) roof.

Most had a winter home, with 4 walls (left in picture) and a summer home, with no walls (right in picture).



# Their Way of Life

## tools/weapons



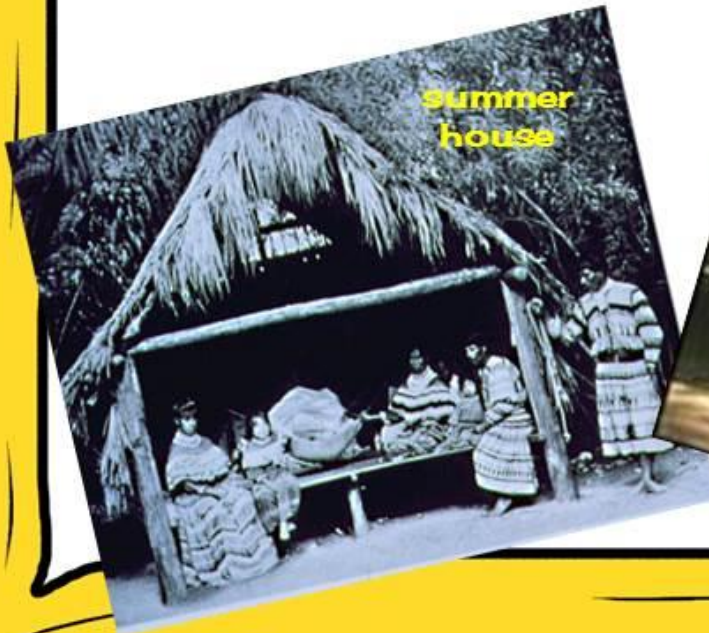
# My Way of Life

## tools/weapons



# Their Way of Life

## homes



summer house



winter house

arrowheads

canoe

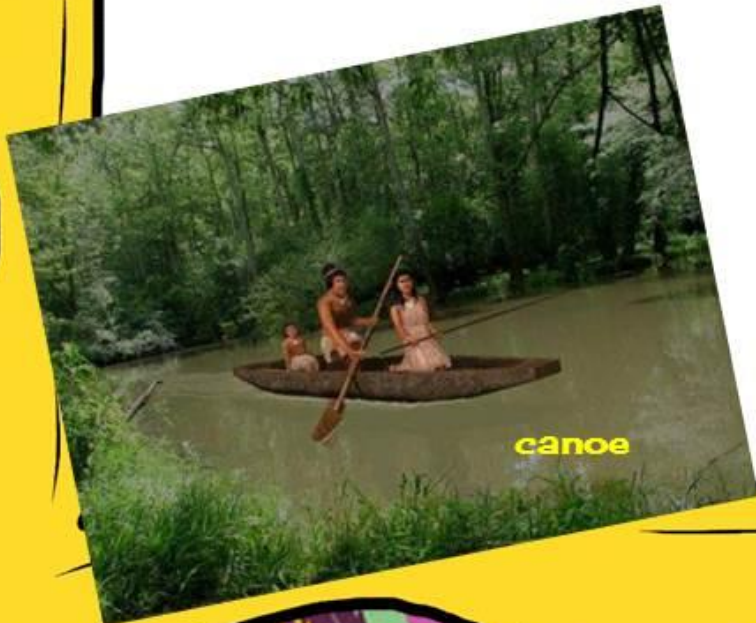
# My Way of Life

## homes



# Their Way of Life

## transportation



roads

canoe

# My Way of Life

## transportation



# Their Way of Life

## jobs

### Women & Girls

- gardening
- building homes
- caring for children
- cooking
- making/mending clothing
- gathering nuts/berries
- training the girls

### Men & Boys

- hunting
- fishing
- warriors (soldiers)
- training the boys

# My Way of Life

## jobs





# Their Way of Life

## entertainment



canoe

# My Way of Life entertainment



# Their Way of Life

## food

The Creek & Cherokee  
ate vegetables that were  
grown in the their  
gardens and hunted and  
fished for meat.



# My Way of Life

food

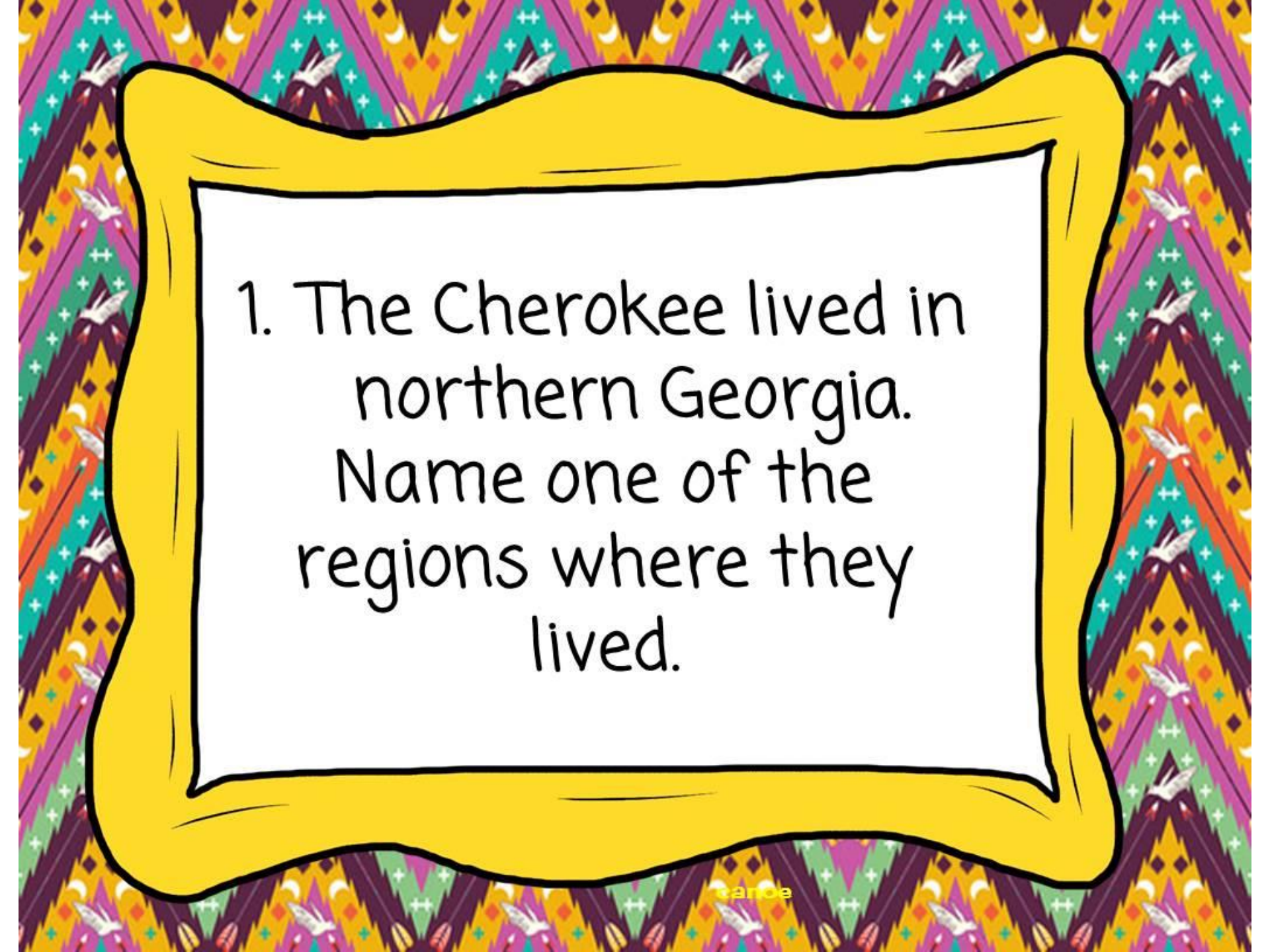




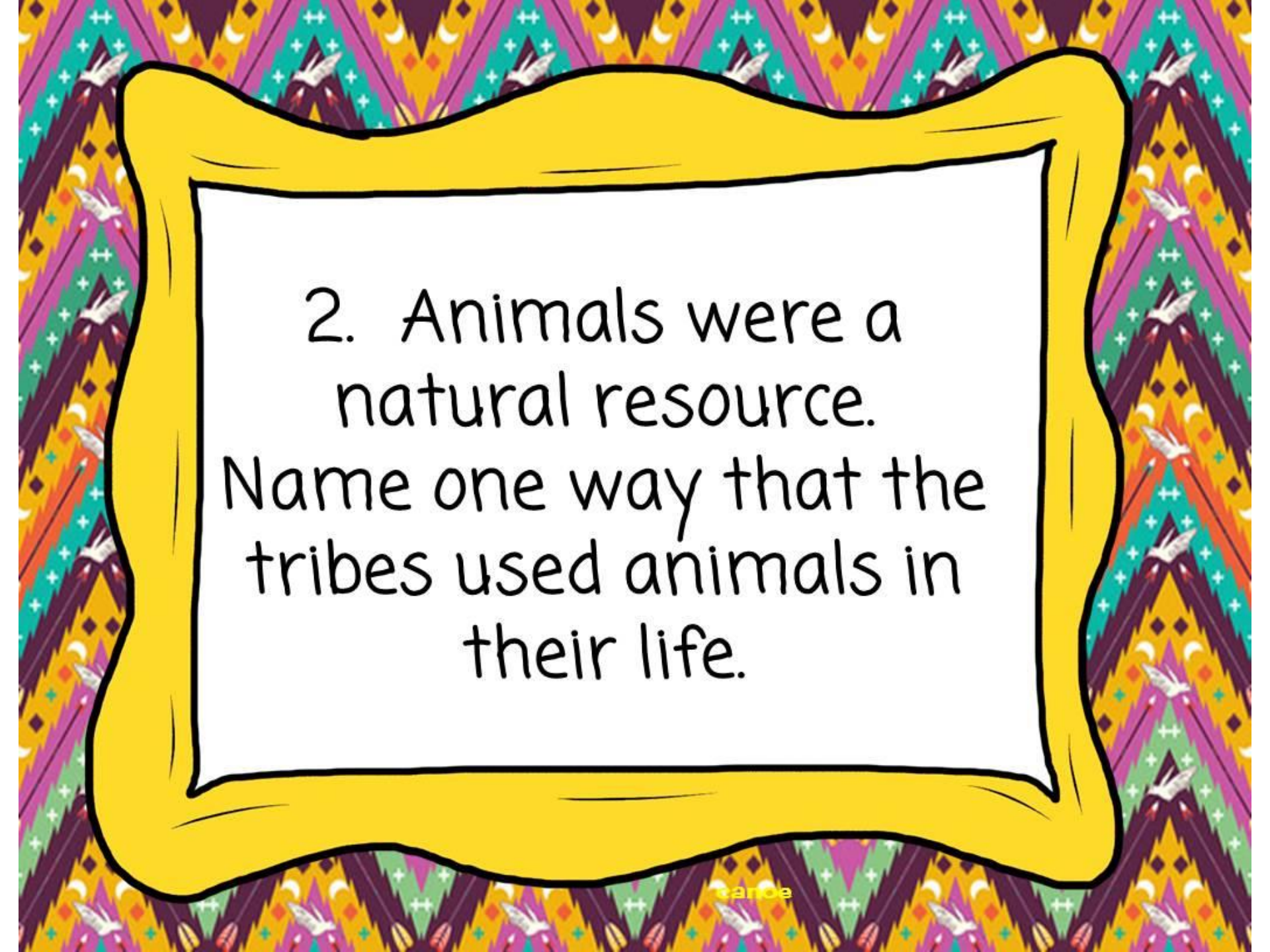
# Let's test your skills!

The following slides will test  
your Creek and Cherokee  
knowledge.

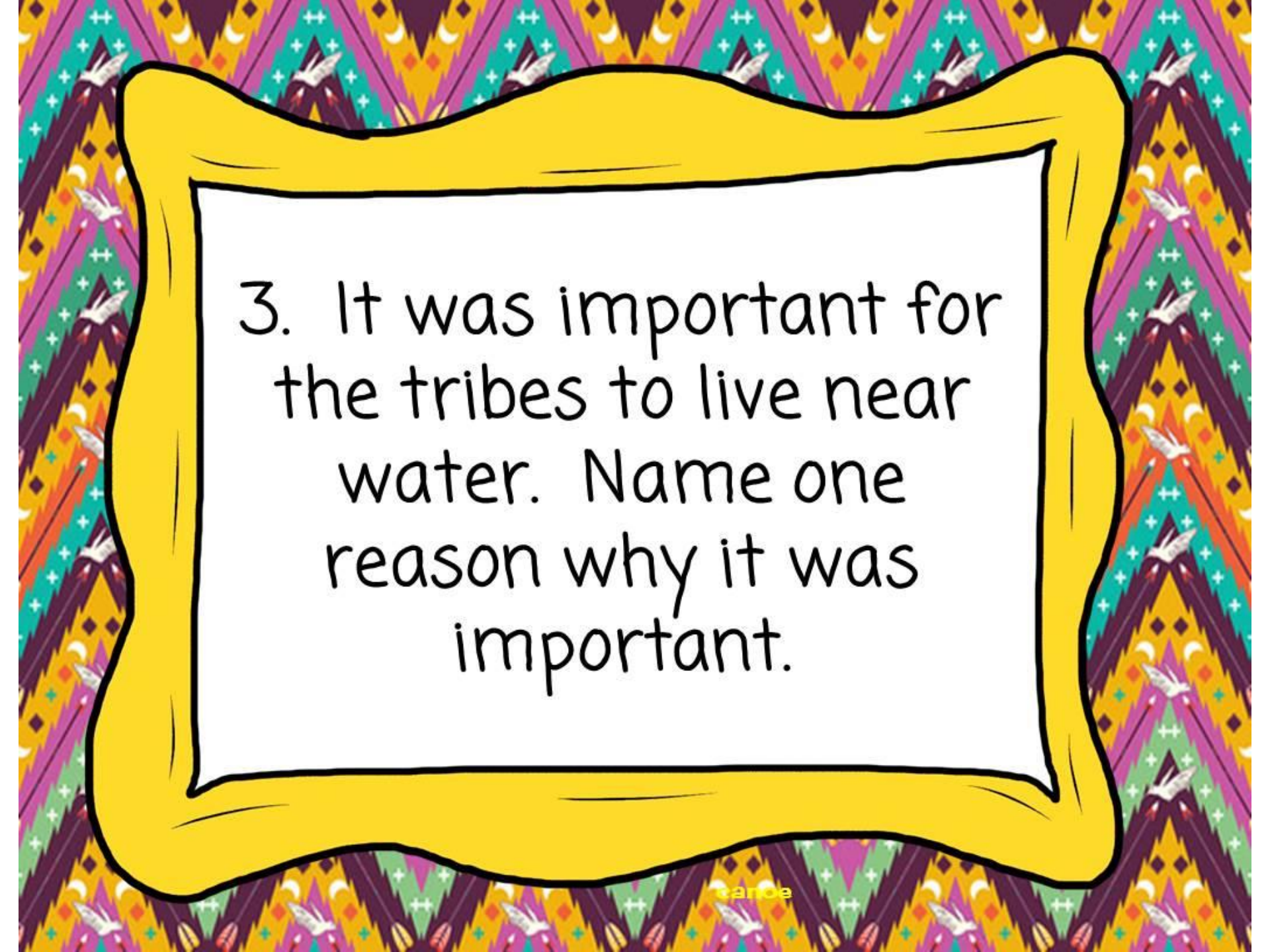
Write your answers on the  
sheet provided.



1. The Cherokee lived in northern Georgia. Name one of the regions where they lived.

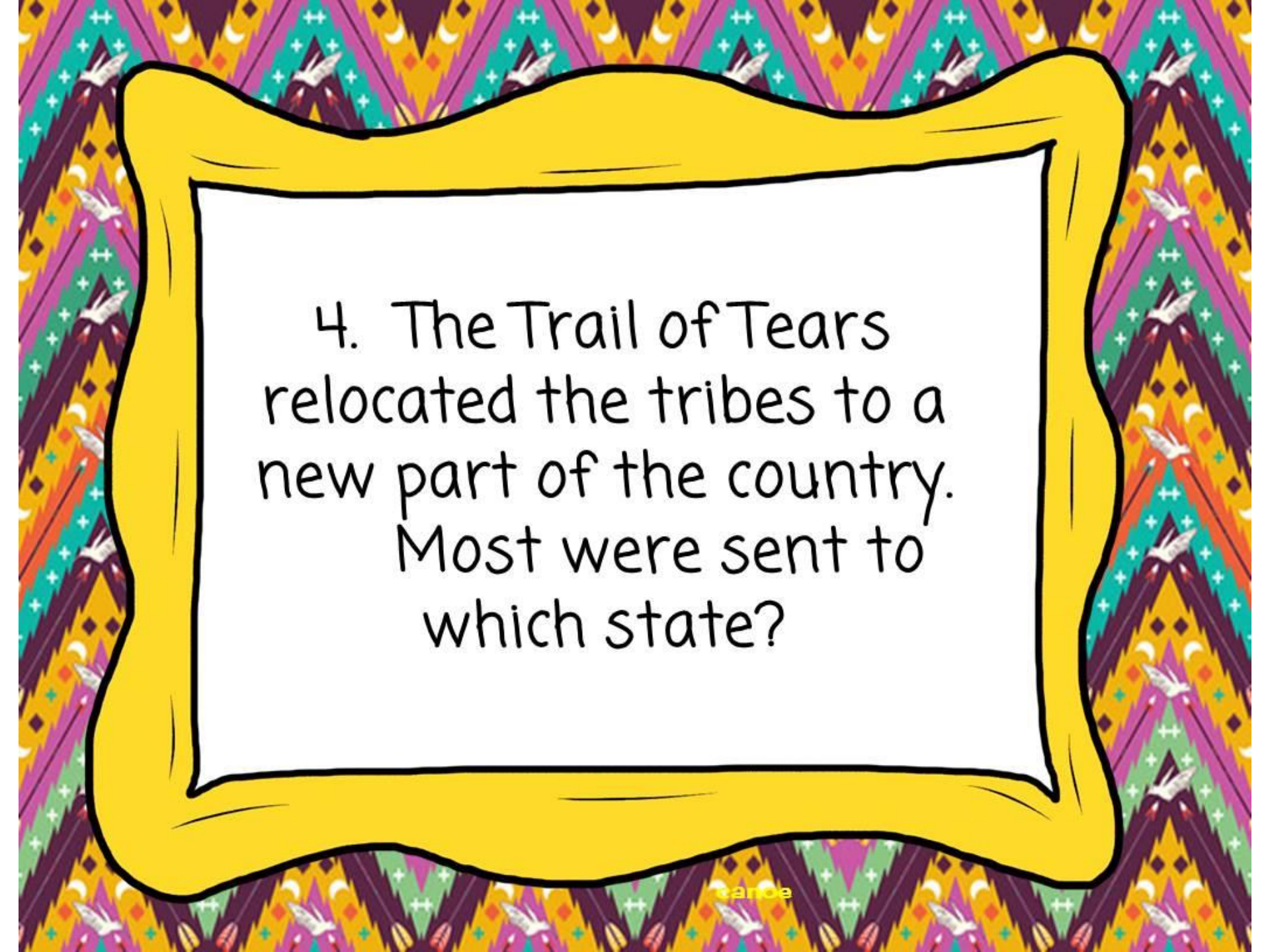


2. Animals were a natural resource.  
Name one way that the tribes used animals in their life.



3. It was important for the tribes to live near water. Name one reason why it was important.

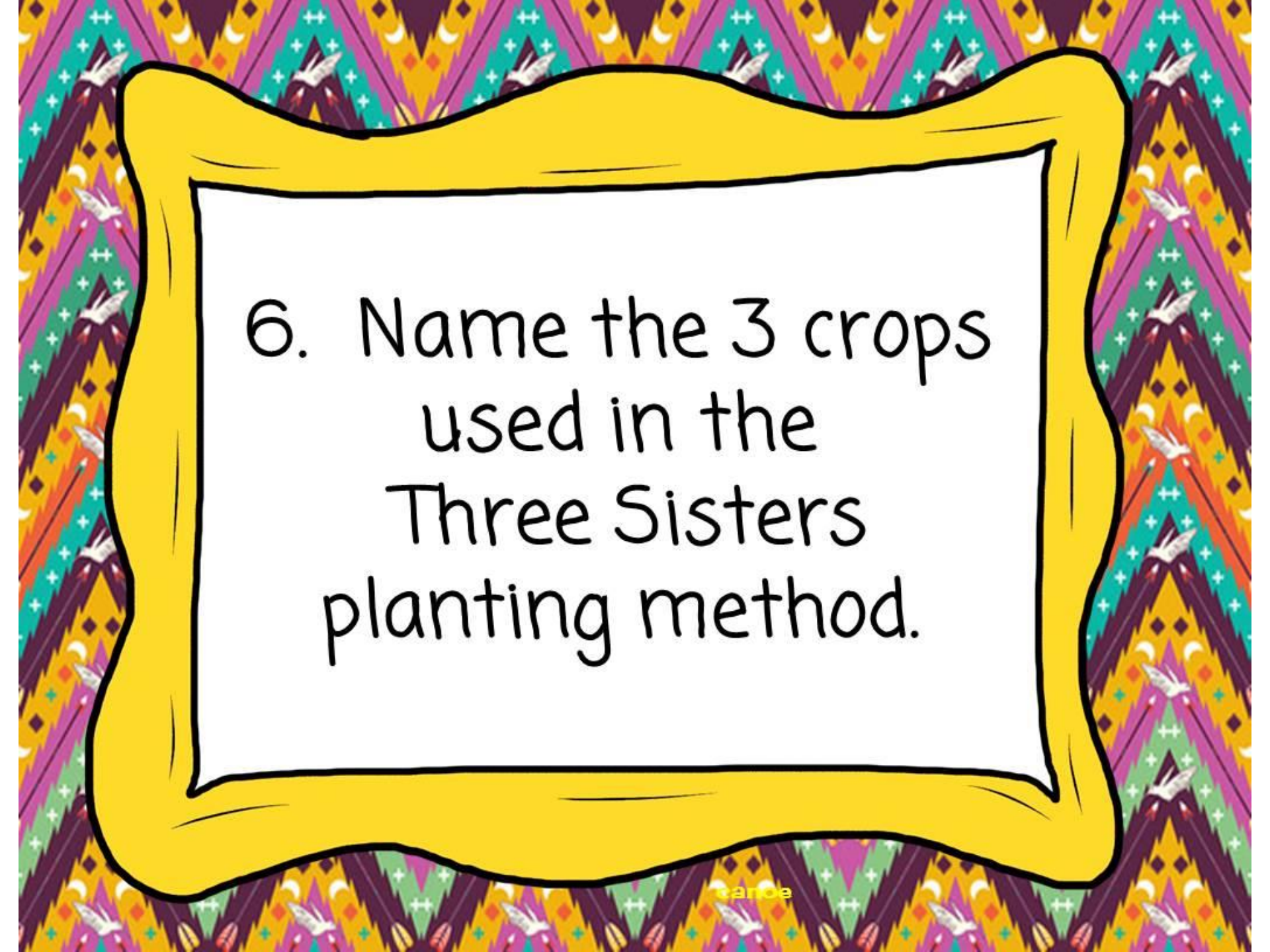




4. The Trail of Tears  
relocated the tribes to a  
new part of the country.  
Most were sent to  
which state?

5. Name this famous Creek indian.  
How did she help Georgia become  
what it is today?





6. Name the 3 crops  
used in the  
Three Sisters  
planting method.

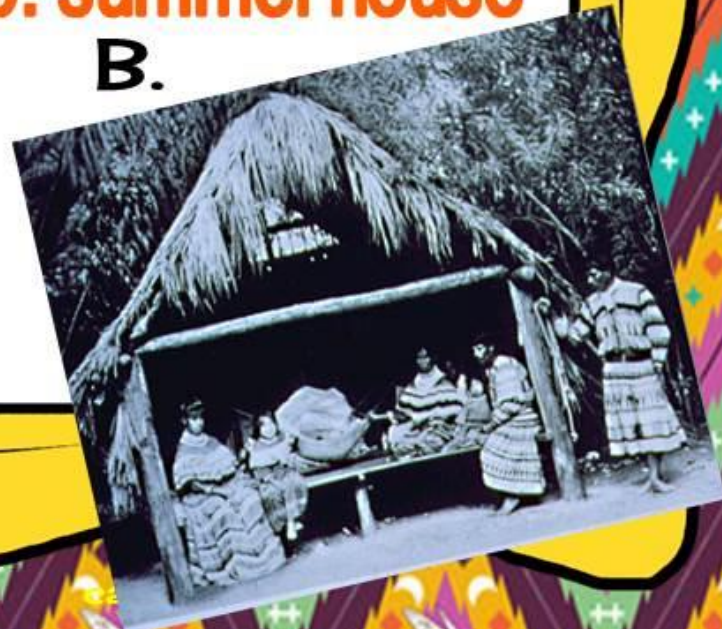
9. Name that house!  
Which one is the summer  
house? Winter house?

**a. winter house**

**b. summer house**

**A.**

**B.**





7. A car helps us to get  
where we need to go  
today.

Name a mode of the  
transportation for the  
Creek & Cherokee.



8. We get our food  
from a grocery store or  
restaurant.

Name one way the  
Creek & Cherokee got  
their food.

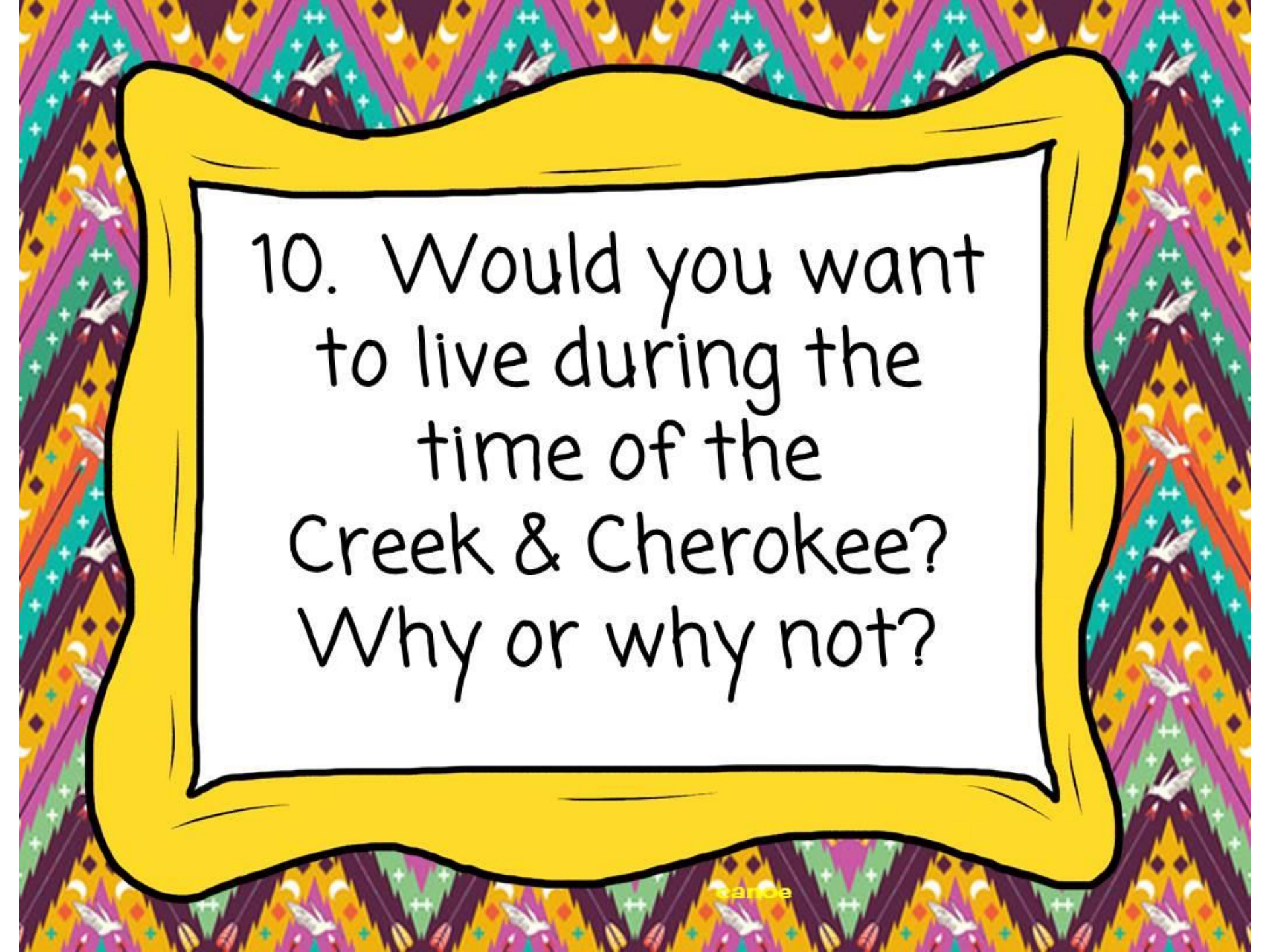
9. Name that house!  
Which one is the summer  
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**A.**



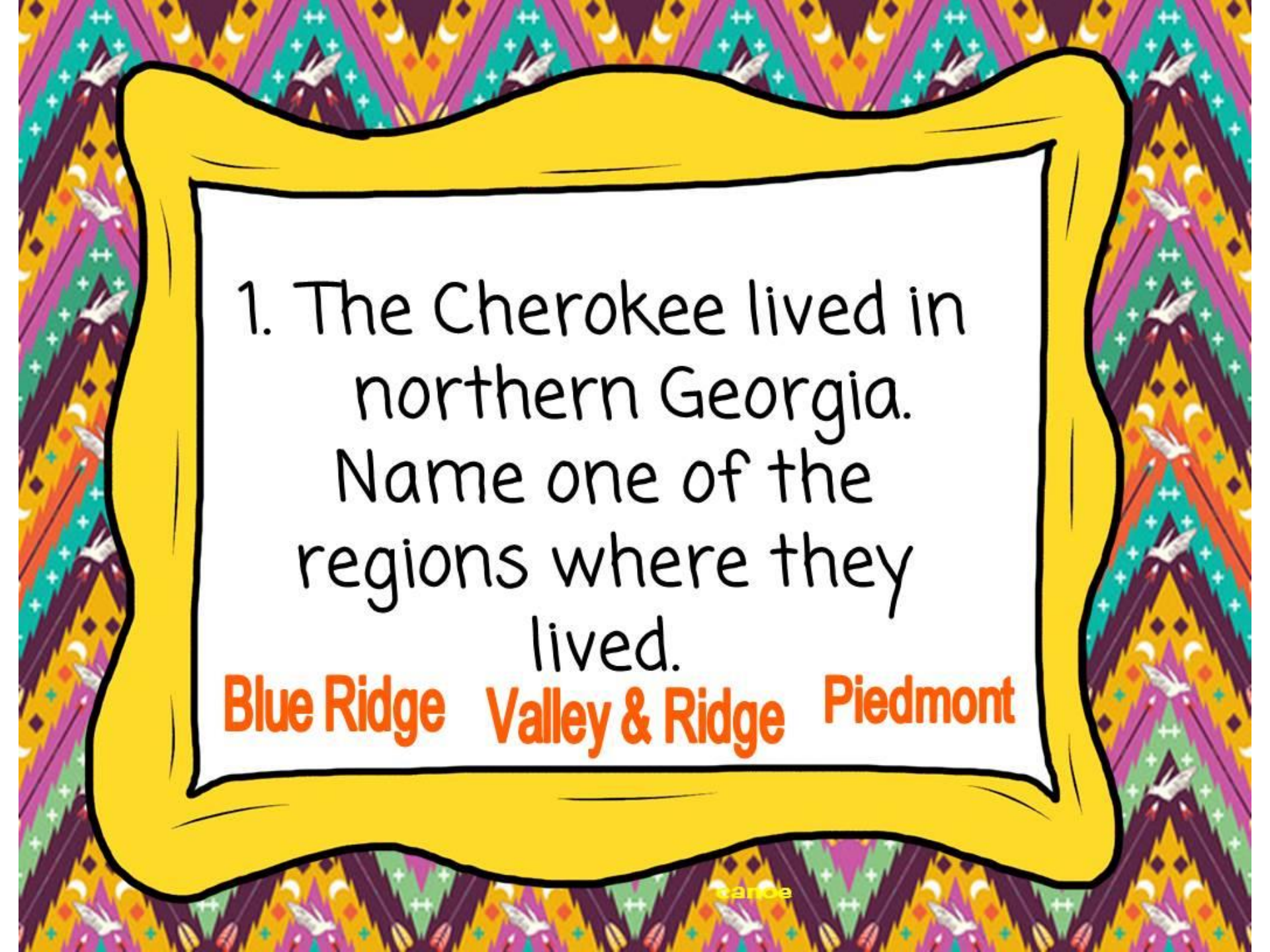
**B.**





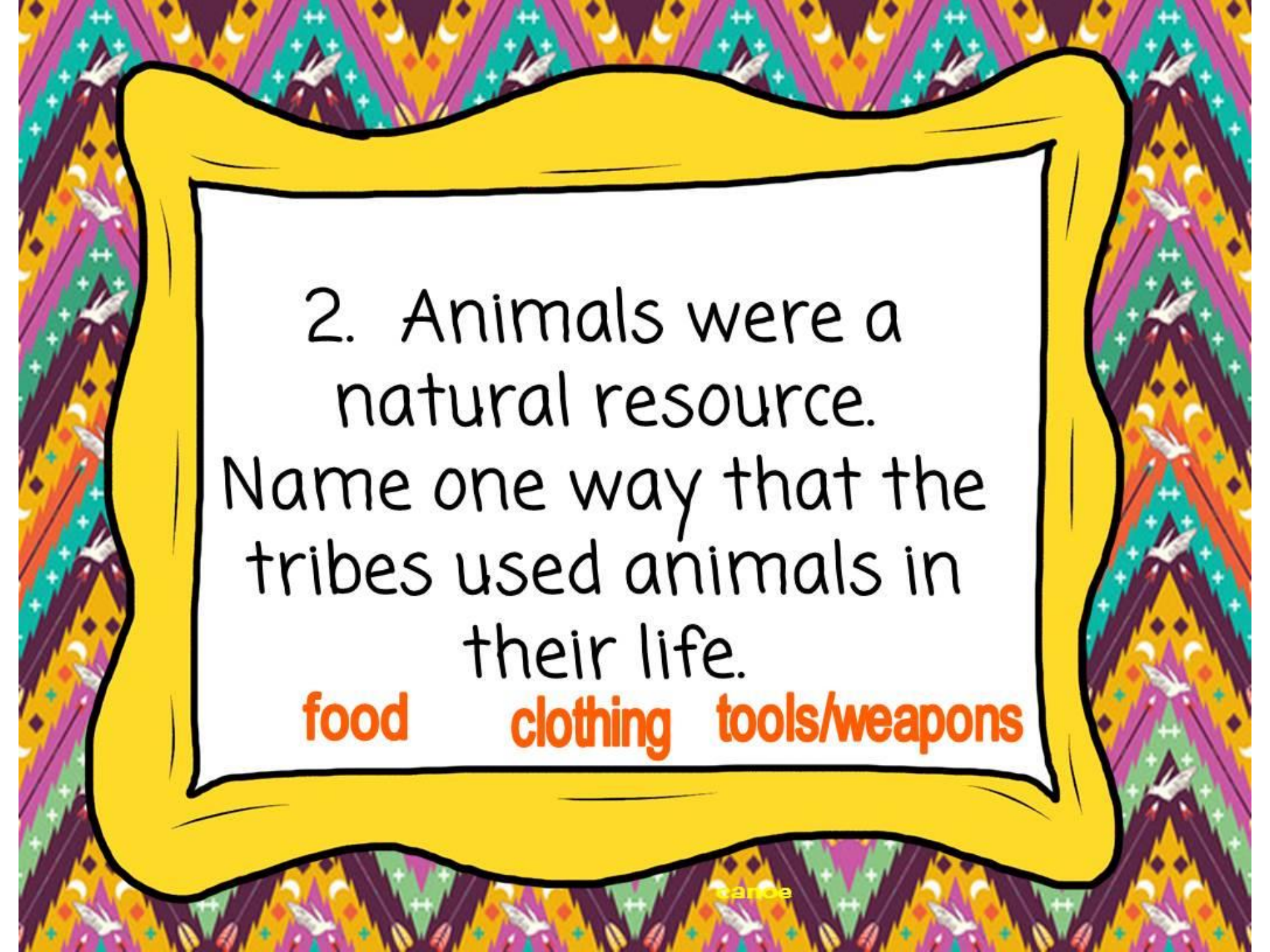
10. Would you want to live during the time of the Creek & Cherokee? Why or why not?





1. The Cherokee lived in northern Georgia. Name one of the regions where they lived.

**Blue Ridge   Valley & Ridge   Piedmont**

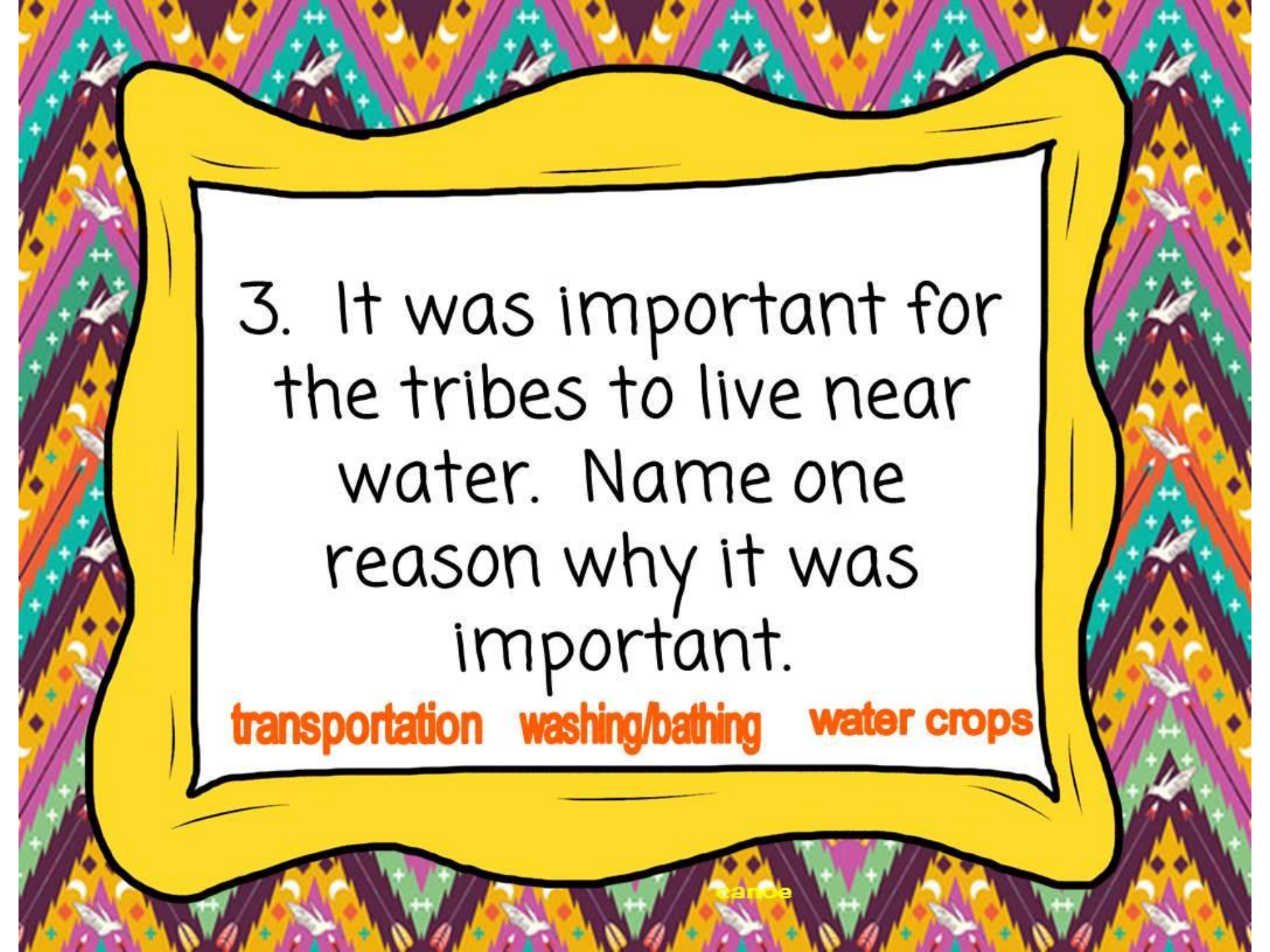


2. Animals were a natural resource.  
Name one way that the tribes used animals in their life.

**food**

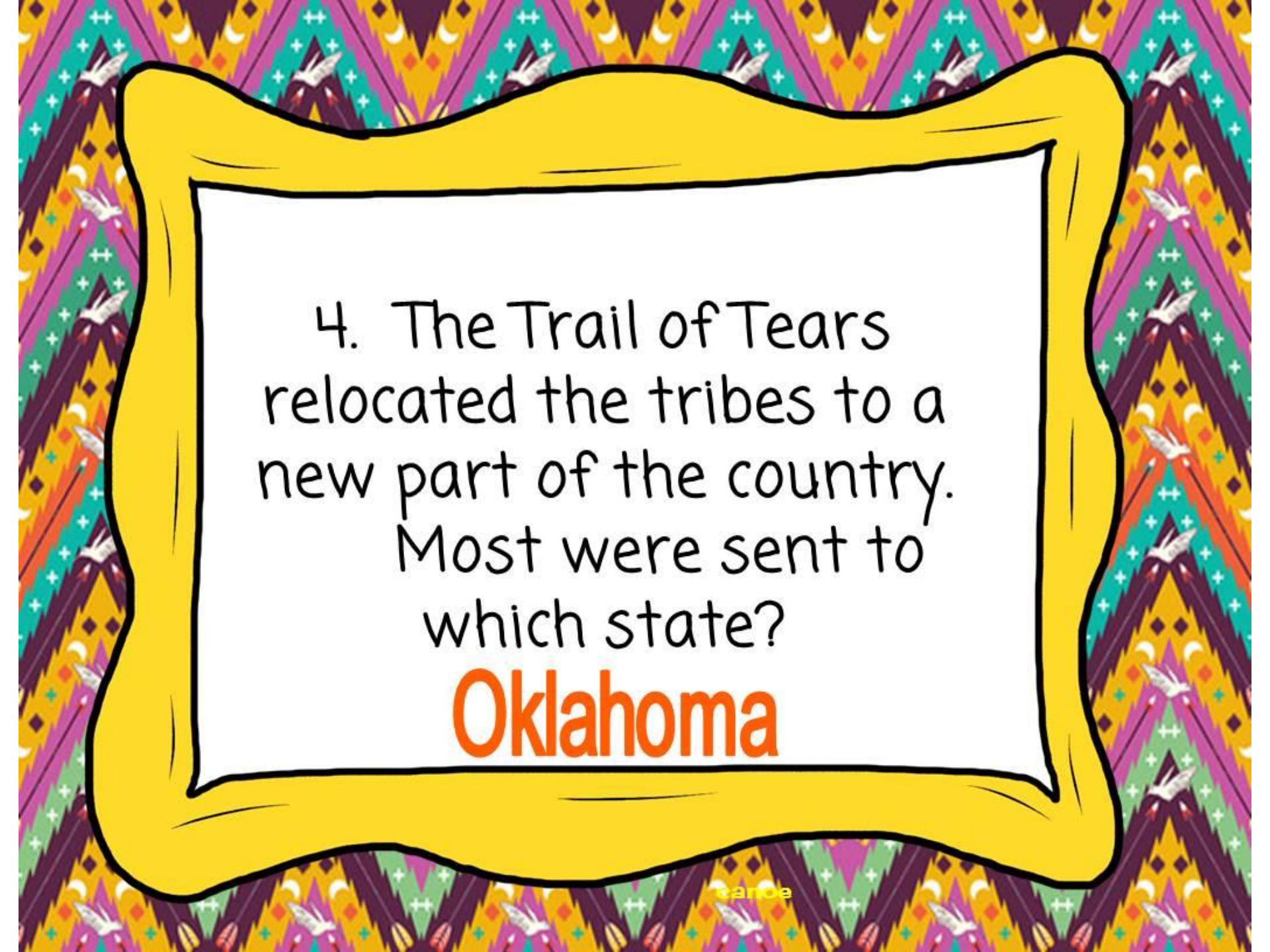
**clothing**

**tools/weapons**



3. It was important for the tribes to live near water. Name one reason why it was important.

**transportation**   **washing/bathing**   **water crops**



4. The Trail of Tears  
relocated the tribes to a  
new part of the country.  
Most were sent to  
which state?

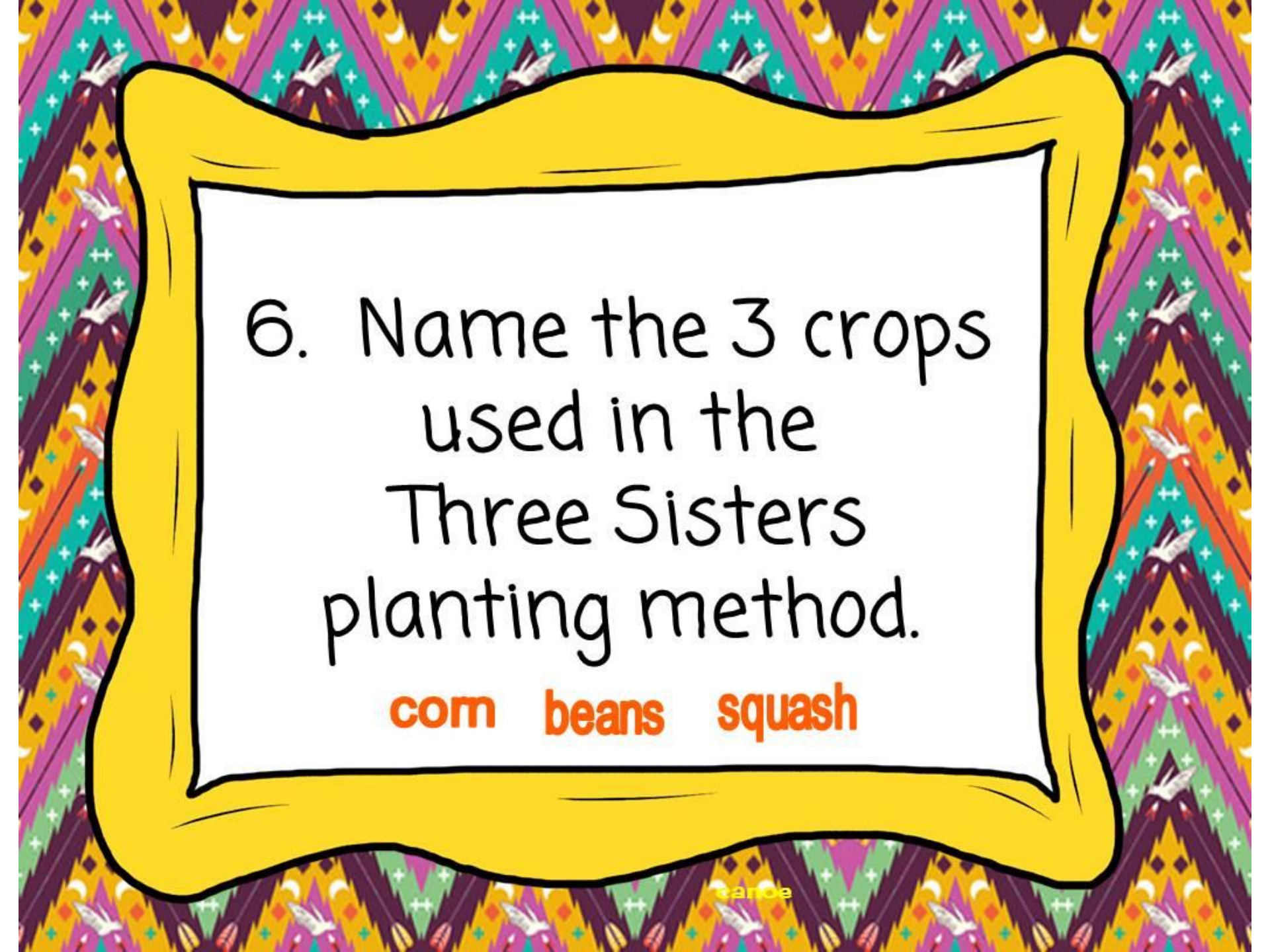
**Oklahoma**

5. Name this famous Creek indian.  
How did she help Georgia become  
what it is today?

**Mary Musgrove**

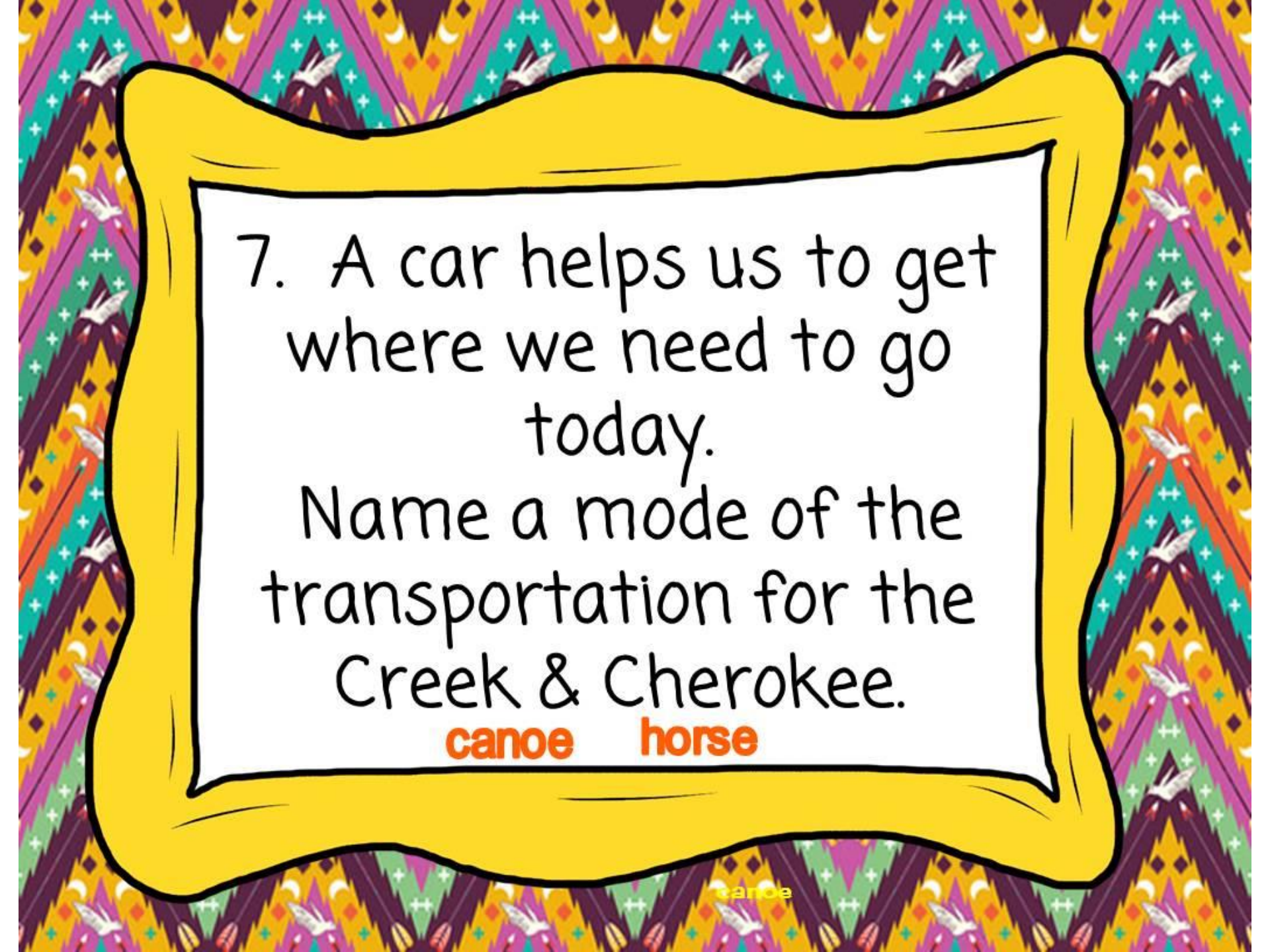


She helped Tomochichi and James Oglethorpe communicate with one another. She also owned a trading post that helped people get things they needed.



6. Name the 3 crops  
used in the  
Three Sisters  
planting method.

**corn beans squash**



7. A car helps us to get  
where we need to go  
today.

Name a mode of the  
transportation for the  
Creek & Cherokee.

**canoe**   **horse**

canoe

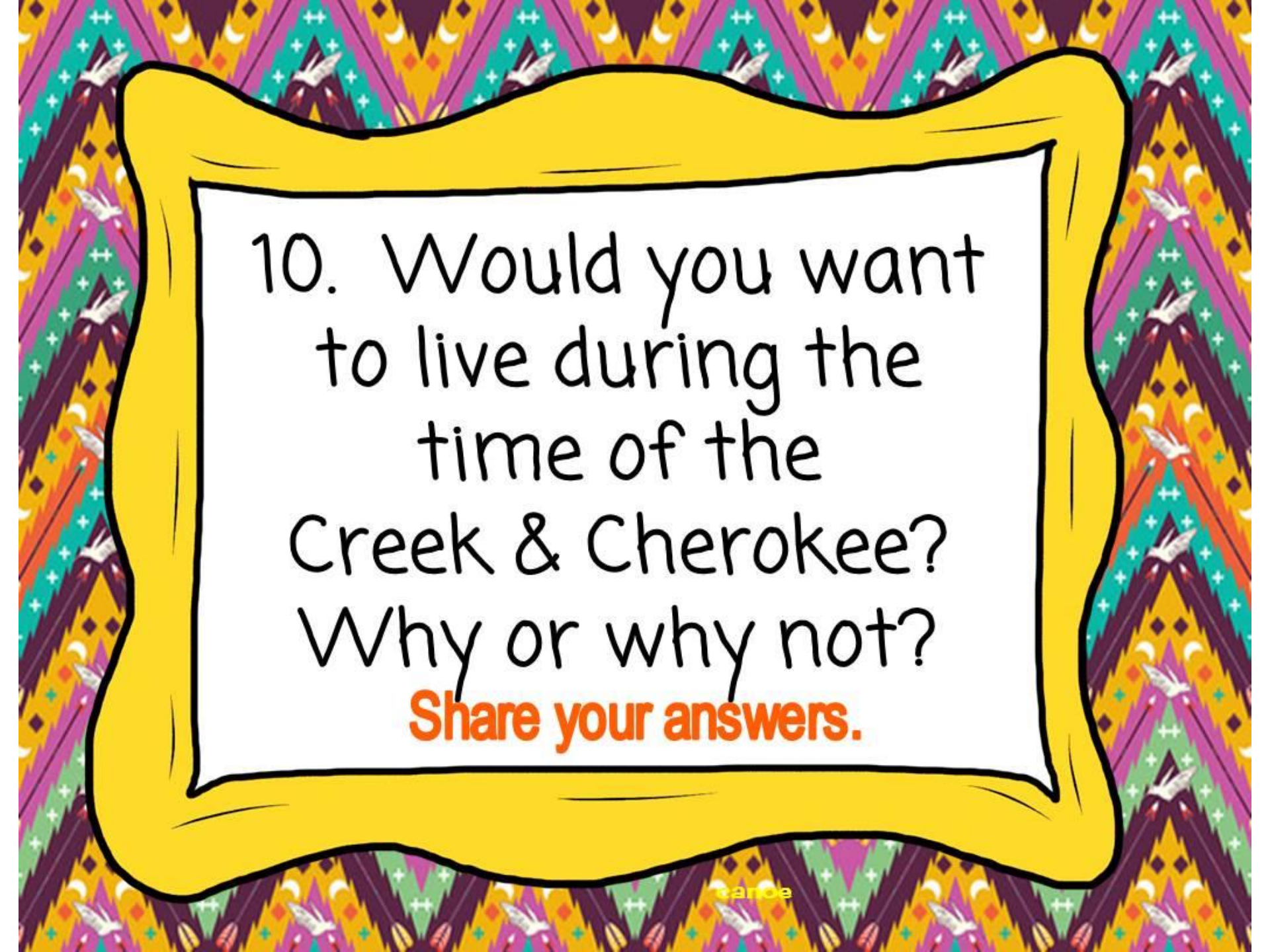


8. We get our food  
from a grocery store or  
restaurant.

Name one way the  
Creek & Cherokee got

**hunt/fish** their food. **grow crops**





10. Would you want  
to live during the  
time of the  
Creek & Cherokee?  
Why or why not?

**Share your answers.**

Name \_\_\_\_\_ Date \_\_\_\_\_

## Creek & Cherokee Indians Quiz

Directions: Using the questions from the PowerPoint, write your answers to each question.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Creek & Cherokee Indians Quiz

Directions: Using the questions from the PowerPoint, write your answers to each question.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Thank You!

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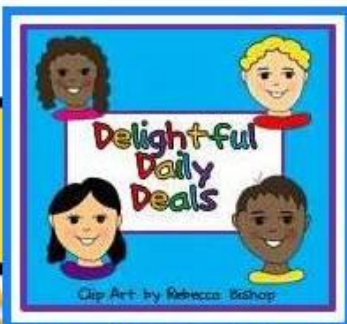
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